English

The Write Stuff - Writing Focuses:

Narrative (story) - In this unit of work, the children will use the text, 'The True Story of the Three Little Pigs. The children will identify the plot points within the story and will use this powerful story to create their own stories based on the idea of being a refugee.

Non-Fiction (non-chronological report) — In this unit we will be looking at Skeletons and Muscles which is inspired by the book 'An Anthology of Intriguing Animals by Ben Hoare. Children will explore facts about animals with a specific focus on the Pangolin. They will use the taught sessions to assist with writing their own independent non-chronological report on another animal.

Poetry — Autumn is Here This unit of work will focus on a seasonal poem. We will learn how to use vocabulary and language to bring a season to life. We will then plan and independently write our own poems based on another season.

Whole Class Reading focus: Class novel: The Nothing to see Here Hotel Written by: Steven Butler. Illustrated by: Steven Lenton. Our main book for guided reading and comprehension skills will be 'The Nothing to see Here Hotel'. We will read a range of texts to promote children's love of reading and advance their knowledge of a range of different text genres. Reading at home: We ask that children continue to use Bug Club to access texts at their own level.



Topic Notes Year Group: 3 Boggle Hole Autumn Term 2023

Whole School Christian Values, Class Drivers and Information

During our whole school Worship sessions, we will be focusing on the Christian values of Generosity and Compassion.

Sycamore PE days will be Tuesday and Thursday for this term but please check Class Dojo regularly as I will post on there with any changes.

Mrs Hugill and Mrs Randall will be the adults in the classroom Monday to Thursday, Mr Smith will teach the children science and RE on Friday mornings and Miss Moss will teach Art and DT on Friday afternoons.

Maths

White Rose Maths- Maths Focuses:

Place Value: We will be using White Rose Maths to advance and learn new skills in number and place value.

We will learn to: Represent numbers to 100 and 1000. Add 1's, 10's and 100's.

Number lines and 1, 10 and 100 more or less than a given number.

Addition and Subtraction: Adding and subtracting multiples in 1's, 10's and 100's

Adding and subtracting 1, 2 and 3 digit numbers crossing 10 and 100.

Multiplication and Division: Making equal groups and sharing.

Using arrays.

2, 3, 5 and 10 times tables.

Children will work with concrete objects and manipulatives to help them understand what they are doing.

They will also use pictorial representations which can be used to help reason and solve problems. Both concrete and pictorial representations should support children's understanding of abstract methods.

Religious Education

What do Christians learn from the creation story? We will place the concepts of God on a timeline of the Bible's Big Story. We will make clear links between Genesis 1 and what Christians believe about God and Creation.

What is the Trinity? Identify the difference between a Gospel, which tells the story of the life and teaching of Jesus and a letter. Talk about what baptism and Trinity might mean. Describe how Christians show their belief about God the Trinity in worship.

PE and Games

<u>Gymnastics</u> The children will learn gymnastic skills such as balance, movement and routines. They will then have the opportunity to show their routines to other groups.

<u>Striking and Fielding Games</u> Children will learn the skills used in a range of striking and fielding games.

Computing

Programming

This Programming Turtle Logo and Scratch unit will teach children to create and debug algorithms. The children will use the basic commands in Logo to move and draw using the turtle on screen.

Word Processing

In this unit, children will learn to use various features for formatting text.

Science

Animals Including Humans

In science we will identify and name a variety of animals and investigate their habitats. We will consider the basic needs of animals for survival thinking about nutrition and the fact that animals can not make their own food and therefore need to get the right nutrition from what they eat. We will look at the structure of a variety of animals and the human body, looking at skeletons and muscles for support, protection and movement.

<u>Ligh</u>

Children will learn to recognise that they need light in order to see things and that dark is the absence of light. They will notice that light is reflected from surfaces and recognise that shadows are formed when the light from a light source is blocked by an opaque object.

Music

Let Your spirit fly by Joanna Mangona. We will be using Charanga for our music this year. We will focus initially on pulse, rhythm and pitch and appraise the sona.

History/Geography

Geography - Mountains and Volcanoes.

During the first half term children will be learning about mountains and volcanoes, we well learn what a mountain is and locate these mountain ranges on a world map. We will learn about tectonic plates and where these plates are located.

History - WW2

Children will learn about why and when WW2 started, we will learn about the countries involved as well as refugees, specific battles and the role women played.

Art/Design & Technology

Art and Design Technology:

We will be focusing on Christmas crafts during the second half of the Autumn term.

Design Technology

In DT we will be making paper mache mountains to link in to our geography topic.

PSHCE and RSE

HeartSmart

We will be using the HeartSmart units of work to cover our PSHCE. We will begin by thinking about being positive and negative we will learn to allocate feelings to specific events and think about how we can protect our heart, keeping it healthy and look at life style choices. In the second half of the Autumn term we will be focusing on 'don't forget to let love in' we will recognise that each of us is loved, special and important, learn how to accept encouragement and recognise what love is and what it is not.

Modern Foreign Languages

French

Using Language Angels The children will begin the term looking at French sounds and becoming familiar with these before moving on to animals.